

DEPARTMENT OF SOCIOLOGY

COURSE CURRICULUM & MARKING SCHEME

Bachelor of Arts + 4 years UG Programme

(CBCS and LOCF Pattern)

FYUGP (CBCS/LOCF Course)

B.A. - II, IV, VI & VIII SEMESTER

SESSION : 2025-26



GOVERNMENT DIGIVIJAY AUTONOMOUS (PG)

COLLEGE RAJNANDGAON, 491441 (CG)

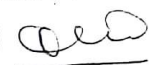
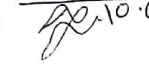

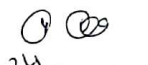


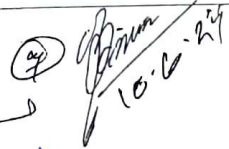


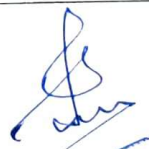
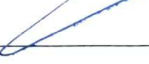



Diploma Course Session 2025-26

SOCIOLOGY

Semester	Course Type	Course Code	Paper title	Credit	Max marks	ESE	IA
III	DSC	SOSC 03	TRIBAL CULTURE OF CHHATTISGARH	04	100	80	20
	DSE		CRIME & SOCIETY	04	100	80	20
	VAC		INDIAN TRADITIONAL VALUES	02	50	40	10
IV	DSC	SOSC 04	SOCIAL PROBLEM & SOCIAL CHANGE	04	100	80	20
	DSE		ENVIRONMENT & SOCIETY	04	100	80	20
	SEC		ETHICS ,POLITICS & SKILL IN SOCIAL RESEARCH	02	50	40	10

FOUR YEAR UNDERGRADUATE PROGRAM(2024-28)
DEPARTMENT OF SOCIOLOGYCOURSE CURRICULUM

PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts (Diploma/Degree/Honors)		SEMESTER -IV
SESSION: 2025-26		
SUBJECT: SOCIOLOGY		
1	COURSE CODE:	SOSC-04
2	COURSE TITLE:	SOCIAL PROBLEMS AND SOCIAL CHANGE
3	COURSE TYPE:	DSC
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> Students will be able to understand the causes and background of social problems in India. This course will enable students to search for solutions of current social problems in India. This course will make students to learn about different theoretical perspectives of social change. Students will develop a tendency to understand and accept the process of social change.
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100
		MIN PASS MARKS:40
PART-B : CONTENT OF THE COURSE		
Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)		
UNIT	TOPICS	No. of Periods
UNIT-I Concept of Social Problems	1. Social Problems: Concept, Factors, and Types. 2. Social Problems - Reasons and Solutions . 3. Social conflict: Theories and Types 4. Juvenile delinquency: Types, Causes and Solutions	15
UNIT-II Social Problems in India	1. Structural Problems: Poverty, Regional Differences, Caste Inequality 2. Problems of Youth and Women: 3. Drug Abuse and Alcoholism- Causes and Solutions 4. Child Labour and Human Trafficking –Factors and Remedies	15
UNIT-III Social Change in India	1. Social change : Meaning and Major Factors 2. Theories of Social Change 3. Social change and Development 4. Barriers to the Development of Social Change in India	15
UNIT-IV Process of Social Change	1. Urbanisation: Nature, Causes and Problem 2. Modernisation: Impact, Causes, Characteristics, Modernisation of Indian tradition 3. Industrialisation: Economic and Ecological impact 4. Westernization: Causes and Impact	15
Signature of Convener & Members : <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;"> 1  2  3  </div> <div style="text-align: center;"> 4  5  6  </div> <div style="text-align: center;"> 7  8  9  </div> <div style="text-align: center;"> 10  11  12  </div> <div style="text-align: center;"> 13  14  </div> </div>		

PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
Ram Ahuja	Social Problems in India	Rawat Publication
M.N.Shrinivas	Social Change in Modern India	Orient Blackswan
K.L.Sharma	Indian Social Structure and Change	Rawat Publication
Dasgupta and Saha	Introduction to Sociology	Pearson Education
REFERENCE		
B.Kuppuswamy	Social Change in India	Konark Publication Pvt.Ltd.
Yogesh Atal	Changing Indian Society	Rawat Publication
S.C.Dubey	Understanding Change	Advent Book Division
Online Resources		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyamitra.inflibnet.ac.in/index.php	
3	https://eppg.inflibnet.ac.in/Home/ViewSubject	

PART-D:ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		
	100 Marks	Continuous
Continuous Internal Assessment (CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2): 20 & 20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test/Quiz + obtained marks in Assignments shall be considered against 30 Marks
End Semester Exam (ESE):	Two section-A & B Section A: Q1. Objective-10x1=10 Marks; Q2. Short answer type-5x4=20 Marks Section B: Descriptive answer type qts..1 out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS

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FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM

PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts (Diploma/Degree/Honors)		SEMESTER-IV
		SESSION: 2025-26
SUBJECT: SOCIOLOGY		
1	COURSE CODE:	SOSE-02
2	COURSE TITLE:	ENVOIRENMENT AND SOCIETY
3	COURSE TYPE:	DSE
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> This course will provide students with a sound conceptual and theoretical and empirical background to the issues of environment, sustainable development and resource management. This course will prepare them for further research in overall area of environment. The students will be able to understand the main concepts, theories, debates and imperial practices on the interaction between environment and society. This course will develop a deeper understanding of different paradigms and discourses on nature used by society. This course will help students in understanding current theoretical and empirical issues on environment movement and sustainable resource management practices
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100 MIN PASS MARKS:40

PART-B : CONTENT OF THE COURSE

Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)

UNIT	TOPICS	No. of Periods
UNIT-I- Concept of Environment	1. Environment : Concept and Importance 2. Ecology : Objective, Functions and Importance 3. Ecosystem : Human Factors and Impact 4. Biodiversity : Types, Importance and Impacts	15
UNIT-II Theoretical Approaches	1. Ecological : Theory and Importance 2. Gandhian : Theory and Importance 3. Eco feminism : Objectives and Importance 4. Anthropocentric : Philosophy and Ethics	15
UNIT-III Initiatives to Save the Environment	1. Environmental Conservation : Objectives and Importance 2. Role of India in Environment Conservation 3. Environment Conservation: Causes and Remedies 4. Initiative of Environment Conservation for Sustainable Development	15
UNIT-IV Different Movements and Acts	1. Environmental Movement : Objectives and Causes 2. Development of Environment Movement and Impact 3. Movements: Chipko, Narmada Bachao, jungle Bachao Andolan 4. Different Environment Protection and Laws in India	15


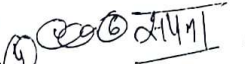





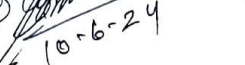


















Signature of Convener & Members:

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PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
Vandana Shiva	Ecology and Politics of Survival (Sage Publication
Erach Bharucha	Envoirenmental Studies	Orient Blackswan
Vandana Shiva	Staying Alive	Kali for Women
REFERENCE		
Ramchandra Guha and Mhadev Gadgil	Ecology and Equity	Oxford University Press
Mahesh Rangrajan	Environmental Issues in India	Pearson Education
Online Resources		
1	https://epgp.inflibnet.ac.in	
2	https://vidyamidra.inflibnet.ac.in	
3	https://vidyamidra.inflibnet.ac.in/index.php/search	
4	https://www.swavamprabha.gov.in	

PART-D : ASSESSMENT ANDEVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		
100 Marks Contin		
Continuous Internal Assessment (CIA):		
30 Marks		
End Semester Exam (ESE):		
70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2): 20 & 20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test/Quiz + obtained marks in Assignments shall be considered against 30 Marks
End Semester Exam (ESE):	Two section - A & B Section A: Q1. Objective - 10 x 1 = 10 Marks; Q2. Short answer type - 5 x 4 = 20 Marks Section B: Descriptive answer type qts.. 1 out of 2 from each unit - 4 x 10 = 40 Marks	

Name and Signature of Convener & Members of CBOS

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FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM

PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts (Certificate/Diploma/Degree/Honors)		SEMESTER - IV
SESSION: 2025 -26		
SUBJECT: SOCIOLOGY		
1	COURSE CODE:	SOSEC -01
2	COURSE TITLE:	ETHICS, POLITICS AND SKILL IN SOCIAL RESEARCH
3	COURSE TYPE:	SEC
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> The student will be able to understand the fair practice of writing, ethics and politics in doing research. Student will also get exposure to basic skill in handling computer for collection analysis and presentation of data.
6	CREDIT VALUE:	02(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:50 MIN PASS MARKS20
PART-B : CONTENT OF THE COURSE		
Total Number of Teaching-Learning Periods(01 hr. Per Period)- 30 Period (30 Hours)		
UNIT	TOPICS	No. of Periods
UNIT -I Ethics in Research	1. Ethics in doing field research 2. Plagiarism: Meaning, Types 3. Legal and Ethical Issues: Copyright and Intellectual Property Right 4. Politics and manipulation in data presentation	15
UNIT-II Basic Computer Skills in Research	1. M.S. word/google docs 2. M.S. excel/google sheet 3. M.S. power point/google sheet 4. Google form 5. Learning APA style for citation and refrencing • (This unit will be practice based and the teacher is expected to introduce the students to different tools)	15
Signature of Convener & Members : <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> ① ② ③ ④ </div> <div style="text-align: center;"> ⑤ ⑥ ⑦ ⑧ </div> <div style="text-align: center;"> ⑨ ⑩ </div> </div>		

PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
AUTHOR	TITLE	PUBLISHER
A.Bryman,	Social research method	Oxford university Press
American psychological 2019	Publication manual of American psychological Association	Washington, APA
Online Resources		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyamitra.inflibnet.ac.in/index.php	
3	https://ecgp.inflibnet.ac.in/Home/ViewSubject	
4	https://descg.gov.in/	
5	https://www.egyankosh.ac.in/bitstream/123456789/88598/1/Unit-3.pdf	
6	https://www.youtube.com/watch?v=BQeUuxlzsU	

PART-D :ASSESSMENTANDEVALUATION		
SuggestedContinuousEvaluationMethods:		
MaximumMarks:		
	50MarksConti	
nuousInternalAssessment(CIA):	15Marks	
EndSemesterExam(ESE):	35Marks	
ContinuousInternal Assessment(CIA): (ByCourseTeacher)	InternalTest/Quiz-(2):10&10 Assignment/Seminar- 05 TotalMarks- 15	BettermarksoutofthetwoTest/Quiz +obtainedmarksinAssignmentsshallbeconsidered dagainst15 Marks
EndSemesterExam(ES E):	Twosection-A&B SectionA:Q1.Objective-5x1=05Mark;Q2.Shortanswertype-5x2=10Marks SectionB:Descriptiveanswertypeqts.,1outof2fromeachunit-2x10=20Marks	

NameandSignatureofConvener&MembersofCBoS

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Instruction for question paper setting

End Semester Exam (SEC) for DSC and DSE There will be 04 section of question of 80 marks.

Section A - Section A will be very short answer type question consisting 8 question of

2 marks, 2 question from each unit.

Section B - Section B will be short answer type 4 question of 6 marks each, one question

from each unit with internal choice.

Section C - Section C will be long answer (Descriptive) type questions consisting 4 question of

10 marks each, one question from each unit with internal choice.

End Semester Exam for SEC

There will be 8 questions of 8 marks each, out of which any 5 question to be answer, total marks will be 40.

Minimum passing marks 40%

SECTION		Maximum Marks (80)	Minimum Marks 40	
A	2X8=16	Very short answer type questions consisting 8 questions of 2 marks two questions from each unit.	8X5=40	8 questions of 8 marks each out of which any 5 questions to be answer.
B	6X4=24	short answer type questions consisting 4 question 6 marks each, one question from each unit with internal choice.		
C	10X4=40	long answer (Descriptive) type questions consisting 4 questions of 10 marks each, one questions from each unit with internal choice.		

